



Jockey Club Sarah Roe School
賽馬會善樂學校

Newsletter June 10

Report on this year

This has been a very busy year at JCSRS for both Students and Staff. The following events of the year are the most memorable:

- The school has been through the Primary Years Programme (PYP) pre-authorization and we are still waiting for the final report from International Baccalaureate Organisation (IBO).
- In March, the school successfully went through a school review led by Andrew Sortwell and colleagues from the ESF Education Advisory Team.
- The first year of the new School Development Plan has been evaluated by the senior team and the teaching staff. The outcome is that the school team has successfully completed over 80% of the targets agreed at the beginning of the year.
- We are pleased to report that JCSRS has firmly established itself as a Centre of Excellence and additional funding has been provided to further this vision next year.
- Senior Management Team has worked closely with the Facilities Department in preparing for the summer work to be carried out on the library and front offices – reception area.
- The successful introduction of the ASDAN Accredited courses Towards Independence and Transition Challenge programmes.



Jon buying food for the tuck-shop.



Liam buying plants at the flower market.



Bertille planting vegetables.

- In May, the first Career Fair was successfully held at JCSRS.



Various stalls, parents, teachers and professionals.

- The school has had good reason to celebrate success. All pupils have attained well and for some students they had a fantastic opportunity to participate in the first JCSRS residential camp. Additionally we won the ESF Film Award for the second year running.



Amanda receiving her award in Discovery Bay.



Students on camp.

- There has been minimal change in staffing. This has paid dividends in consistency for the pupils and the ability for the staff training undertaken to have full impact within school.
- We have had a range of training this year to support teachers, therapists and support staff as well as the administration staff. In addition, a team from JCSRS have led modules of training at the Fortis Centre for colleagues from across the foundation.
- A wonderful week with Dilys Price and Charlotte Aubrey from the Touch Trust Movement Programme was held, leaving all within the school inspired and motivated with regards to the importance of creativity and sensory approaches to the curriculum.



We also received visits from Heather De Quesnay, Fellis Mak and other board members as well as staff from special schools in Beijing and the Philippines.



- We have had a number of integration opportunities across primary and secondary for our students both within JCSRS and at other schools across HK. We have further developed our links with local ESF LSCs and vocational training centres. This has enabled us to be able to offer our students greater opportunity to successfully integrate for their strengths with their peers back in mainstream education, but additionally within the community.
- The ESF SEN 10 year plan is still going through the committees for ratification.

School Vision for 2010- 2011

After a very successful and busy 2009/10 year we are hoping to fully integrate some of the new policies and practices introduced into the school this year. The main focus for next year is to continue to develop and adapt the curriculum for JCSRS around the focus of enquiry based learning and therapy with the eventual aim of completing a full cycle of 'Scope & Sequence' for JCSRS.

In August there will be three and a half new teachers starting at the school. A comprehensive induction and training package has been developed to support these new colleagues with regards to systems, policies and practice.

The new multi-media library/ICT suite will be completed and the front offices will be refurbished along with the entrance area to the school.

A wider base for inclusion will also be encouraged next year in line with the brand new People Carrier donated to the school for this purpose. This is coupled with the planning for many more community based activities to be planned especially at the primary phase to the local library, swimming pools and leisure complexes etc.

Already a comprehensive schedule of CPD has been developed with ESF centre of which 80% of training is going to be offered by professionals within the ESF service. JCSRS staff are the main contributors to this CPD programme.

There will be training for JCSRS staff in ASDAN, Manual Handling, Touch Trust, Team Teach and opportunities to access a range of training in Multi Sensory Impairment (MSI), dyslexia, gifted and talented and many other key areas. In addition there will be opportunities to access training in all aspects of the curriculum.

The ten year SEN plan still has to be ratified by the ESF Board. However funds have been made available to develop the outreach services from the school and hopefully by Christmas we will be looking to develop the therapy team for the wider service of

ESF and in addition appointing two Educational Psychologists to run an ESF psychology service. To accommodate these new staff, we will require some simple modification to the JCSRC which is presently being negotiated with KGV and the Facilities Team.

The staff at JCSRS are bracing themselves for an even busier year next year. It is a time of exciting developments within the field of SEN. We have also agreed to prepare for CIS in March of next year.

May I take the opportunity to thank my staff team for their total dedication and commitment to making change happen and as a result to continually strive to improve the standards of both care and education offered at JCSRS. The school is well on the way to becoming a centre of excellence within the ESF service, offering high quality educational opportunities which are both inclusive/ interactive with the local schools and the community and extending outreach services and support to all.

Additionally on behalf of my staff team I extend our thanks to Andrew Sortwell, the ESF SMT and the School Council who have supported the vision and enabled the development of the SEN services within ESF

Alan Howells

Principal

PYP

This has been a lovely term filled with lots of learning experiences and outdoor educational visits for our PYP classes. Classes A, B and C have been investigating animals in their natural habitats, in farms and in parks. Some students have learned what animals need to stay alive and healthy, while others have looked at pets in the home and how we look after them. One class focused on farm animals and how to recognise them through the noises they make and the different physical features they have. The children had lots of fun in school listening to animal stories, learning animal songs, painting and drawing the different animals they studied and even looking after some pet animals in class.



Cindy horse-riding at the farm



Seona feeding the goats carrots



Genevieve with the hamster



Shanzay enjoying the goldfish



Hyuga dressing up as a cow



Jonathan exercising the hamster

Class D spent this term looking at our local environment and how to look after it and our community. The students found out about recycling and worked hard to promote a

recycling initiative within their classroom. They learned how to sort waste into appropriate piles for recycling and class teacher Heidi has been delighted to see the students continue to develop and transfer their understanding of caring for the environment into different situations throughout the school.



Paloma sorts out the waste

The students all recycle for their class



Ben puts rubbish in the bin

Renee produces art using
recycled materials

Christopher recycles outside

For term 3 Class G worked through a Unit of Inquiry based on Enterprise. They participated in and experienced some basic economic activities such as shopping in local supermarkets, buying preparing and selling food for the school tuck shop and independently making choices and paying for their own lunch at the KGV canteen. The students particularly enjoyed the processes involved in running the tuck-shop and the steps involved in this. These skills are extremely relevant to everyday life for our students and they enjoyed many different learning experiences both at school and within the community.



Terri buys fruit at the supermarket



Nikhil checks the shopping list



Adam packs the shopping bags



Hon Shan prepares fruit for tuck-shop



Tom prices the items



Brandon makes a sale

Staff in the school have also been working very hard this term to refine and improve our PYP Units of Inquiry for next year. We are looking forward to coming back in August to introduce some of our new and improved Units to the students after a long and well deserved summer break for all.

Sensory Art

This school year we started a Sensory Art programme which is run by the Occupational Therapists. Each of the classes attend a weekly Sensory Art session. The purpose of Sensory Art is to provide students with an opportunity to explore different sensory and art mediums. It is a student led session where the student chooses what they would like to do and how they would like to do it. The sessions have a variety of activities available in order to cater to different students needs. There have been many themes including rice, sand, water, foam and ice. We have had lots of fun creating paper mache bowls and a huge dragon for Chinese New Year. The students appear to enjoy the free play and exploration aspect of the sessions.



Team Teach Approach

Team Teach Approach is a behaviour management approach that emphasizes caring, protecting and enhancing positive relationships between staff and students. The programme also addresses staff safety and student protection issues when physical intervention is needed as a last resort. Team Teach Approach is widely used in the UK and Australia and is now an ESF-wide behaviour management approach.

Following a two day basic Team Teach Training in October last year, three members of staff from JCSRS have attended an intensive TEAM Teach Training the Trainer course organized by the ESF. This enables us to carry out in-house training and provide continuous support to staff whenever needed, instead of purely relying on instructors from overseas.

In one of the school's CPD days in May, all Education Assistants attended a Team Teach Refresher / Foundation course run by Jackie and Kit. It provided an opportunity for staff to discuss behavioural issues we face on daily basis, how to prevent crisis and ways to encourage positive behavior. The part on physical techniques was a practical session when staff could be equipped with techniques to minimize physical injury to themselves and the students.



Group discussion on behavior management Strategies.



Practice on physical intervention techniques.

Farewell from Anne

Dear parents and staff,

I would like to take this opportunity to say thank you to all the staff and families from Jockey Club Sarah Roe School. I have been totally overwhelmed by the gifts and cards with such thoughtful comments. I will be putting them all into a memory album when I get some time and space. The cabin sized travel bag will be getting a lot of use because Bruce and I will be "nomads" for a while. The beautiful wrap from Shanghai Tang will get plenty of use. I now have an excuse to go to fancy places for dinners and dancing. I will keep in touch with the school especially whenever I am back in Hong Kong. Thank you for all the great and wonderful times over the past 14 years. Farewell for now.

Anne



Changes in Staffing

Besides Anne, Karen Hutson, our part time Occupational Therapist has decided to move back to the UK. We will miss Karen and her great input into the development of our students. Daphne Ip has been recruited as our new full time OT. Daphne worked at JCSRS in the past before moving on to become a lecturer in the HK Polytechnic University. Her links with the community will certainly be a great asset to the school.

Monica, Freda and Carmen will also leave us at the end of this term. We would like to thank them for their hard work and the support they have given to the teachers, especially Monica, who has worked with us for 7 years. We wish all of them the best of luck in the future in moving forward to further their studies. Maybe they will come back again one day!

We are also delighted to announce that Laura Ferretti (our class A teacher) has been appointed as ESF's Special Educational Needs, Early Years Advisor. She will take on

this role on a part time basis so we will also continue to benefit from Laura's wealth of experience within the school.

New Staff – We are delighted to welcome three new teachers to the school. Sally Beveridge will be joining us to take over class H. She is originally from Hong Kong and has been working in Shanghai International School as an Art specialist for the past few years. Lorna Banfield is joining us from England where she has been working in a Special Needs School and will be taking over class A. Sandra Gee will bring her wealth of PYP knowledge to us from Japanese International School and work in class B. She is a strong advocate for integration and has had strong links with the school in the past three years in this area. A huge welcome to them all and we look forward to working with them in JCSRS!

Finally, we would like to acknowledge that we have been given additional staffing for a teacher, 1 librarian, 1 hydrotherapy pool Education Assistant, 1 full time lifeguard, 2 additional Education Assistants to support behaviour management and 1 Education Assistant to support the Speech and Language Therapists' work on communication. Interviews are on-going and we are looking forward to seeing lots of new faces in August.

Graduation & Students leaving



Thomas Ho's family has decided to move back to Sweden.



Justin will be leaving us to Indonesia.



Christian will also be leaving us.



Milla's family will be returning to Finland after many years in Asia.

All of them have been in JCSRS for at least 3 years or longer. We wish them a very happy school life in the new school.



Leavers' words

Leavers are leaving.

Yes, we are leaving.

Yes, we are graduating.



Bertille shows her talents in designing.

Ken has done a lot of skills training.

Mei Mei is great with beading.

Wonderful world we are entering.

Hope every day the sun is shining.

And we will be doing a lot of laughing.



Goodbye and farewell, our beloved teachers and friends...

By Class E

Mia will be returning to Finland with her family.

Next year's class list & important dates

JCSRS Class list 2010-2011 (provisional)

Class	Student's name	Class	Student's name
Lorna A (8)	Adam Au (new)	Jackie E (7)	Amanda Neuville
	Alvin (Varun) Nayak		Grace Cody (reserved)
	Cindy Zhang		Jon Taylor
	Cole Purdie		Jeremy Chan
	Ellie Short (new)		Liam Harris
	Maurice Lam		Sharina Mohnani
	Nathan Lau		Simon Mountain
	Seona Kenny		
Sandra B (8)	Boden Chung (new)	Carol F (7)	Beth Samelson
	Darius Kwok		Markus Halili (new)
	Jimmy Yeung		Nikhil Hasija
	Jonathan Kwok		Nisa Djunaedi
	Kimika Fujii		Robert Walker-Smith
	Paloma Chong		Teri Hsu
	Renee Cheung		Thomas Morgan
	Sanjana Subramanian		
Mimi C (8)	Abigail Sun	Floria G (8)	Adam Samelson
	Alexandra Bradish		Benjamin Barbour
	Genevieve Morel		Brandon Yuen
	Hyuga Iwasaki		Ernie Lum
	Lucas Yamanaka		Jimi Collins
	Rehaan Ismail		Kotaro Yamaguchi
	Shanzay Nazeer		Padraig Greene
	Sophia Krueger		Thomas Pearson
Heidi D (8)	Christopher Piunti	Sally H (8)	Chun Yin Mak (new)
	Gavin Ma		Dara Cheung
	Harvey Clifford		Hugh Allum-Pearce
	Jack McLaughlin (new)		Hon Shan Cheng
	Leo Purdie		Jeremy Smith (new)
	Lola Gorton		Jonathan Yuen
	Oliver Kinmonth		Neil Chan
	Wai Min LEE (new)		Malina Fischer (reserved)

Important Dates

- 19/8/2010 Old students start
- 23/8/2010 New students start
- 24/9/2010 CPD day. Only secondary students come to school.
- 29/9/2010 CPD day. Only primary students come to school.
- 30/9/2010 CPD day. School will be closed for all.
- 10/12/2010 Chrismtas Concert, mark it in your diary!!

The whole staff wish you and your family a wonderful and relaxing summer holiday!!